

Evaluation of Learning 2021-2022

INFORMATION FOR PARENTS

To take into account the specific context of the 2021-2022 school year, adjustments have been made to the report cards and ministerial examinations at the elementary and secondary levels.

Report cards and communications with parents

The number of terms and report cards for the 2021-2022 school year has been reduced from three to two. Accordingly, you will receive two report cards instead of three.

Date of issue of report card – Term 1	Date of issue of report card – Term 2
No later than January 28, 2022	No later than July 10, 2022

Moreover, if the health situation permits it, the educational institution will hold the usual parent-teacher meetings in person. Otherwise, virtual or telephone meetings will be offered.

In addition, at the half-way point of each term, you will be sent a written communication, in a format determined by the school, to keep you informed of your child's learning and behaviour.

Date of issue of written communication – Term 1	Date of issue of written communication – Term 2
No later than November 19, 2021	No later than April 22, 2022

Preschool report cards

If your child attends part-time kindergarten for 4-year-olds or full-time kindergarten for 5-year-olds, the teacher will assess their overall development based on observations made throughout each term. This assessment will be communicated to you in the two report cards, which will include a grade explained by a legend.

If your child attends full-time kindergarten for 4-year-olds, the teacher will determine the methods by which to communicate with you about your child's development.



Elementary and secondary report cards

If your child attends elementary or secondary school, the school will send you two full report cards: marks will be provided for each of the subjects and competencies indicated. For example, marks for Elementary 6 Mathematics will be presented in the first term report card as follows.

Mathematics	Term 1	Term 2	Final Mark
Solves a situational problem	72		
Uses mathematical reasoning	67		
Subject mark	69		
Group average	71		

The school year is divided into two terms of similar length.

The following results are provided for each subject: a mark for each competency indicated, a subject mark (i.e. for the subject as a whole) and the group average.

The subject mark is calculated based on the results obtained for each competency. The weighting of each competency is determined by the Ministère.

The result noted for the first term counts for 40% of your child's final mark and the result for the second term counts for 60%, except when the final mark includes the results of a ministerial exam.

Additionally, in each report card, teachers will provide comments on at least one of the following four competencies: exercises critical judgment, organizes his/her work, communicates effectively and works in a team.

Ministerial examinations at the elementary level and in Secondary II

Students in Elementary 6 in French and English schools as well as students in Elementary 4 and Secondary II in French schools will have to sit ministerial examinations. The scope and length of ministerial examinations at the elementary level have been reduced for this school year and their content will correspond to the learning to be prioritized for 2021-2022.

The weighting given to the exams at the elementary level and in Secondary II has been reduced in the final mark in the report card. These exams will count for 10% of your child's final mark instead of 20%. The list of ministerial exams and the competencies evaluated is provided in the following table.

	Subject and level	Competency evaluated
French sector	Français, langue d'enseignement, Elementary 4	Lire Écrire
	Français, langue d'enseignement, Elementary 6	Lire Écrire
	Mathématique, Elementary 6	Résoudre une situation-problème Utiliser un raisonnement mathématique
	Français, langue d'enseignement, Secondary II	Écrire
English sector	English Language Arts, Elementary 6	Reading Writing
	Mathematics, Elementary 6	Solves a situational problem Uses mathematical reasoning

Ministerial examinations in Secondary IV and V

If your child is enrolled in Secondary IV or V, they will have to sit ministerial examinations, the results of which will be taken into account for the purposes of awarding a Secondary School Diploma. These exams are generally administered in June of each school year, but sometimes take place in August or January. Please note that the content covered in the 2021-2022 exams complies with the learning to be prioritized for the current school year.

The weighting given to the exams in Secondary IV and V has been reduced for the 2021-2022 school year. These exams will count for 20% of the final mark on your child's achievement record instead of 50%.

The list of ministerial exams and the competencies evaluated is provided in the following table.

Note that the Ministère will provide schools with an optional examination for Secondary IV History of Québec and Canada. The schools that choose to administer this examination will decide whether or not to take into account the mark obtained on the exam when calculating the student's final mark as well as the weighting given to this mark, if applicable.

The **official schedule for the examination sessions** for the 2021-2022 school year will soon be available on the Ministère's website.

	Subject and level	Competency or component evaluated
French sector	Mathématique, Secondary IV	Utiliser un raisonnement mathématique
	Science, Secondary IV	Théorie
	Anglais, langue seconde, programme de base, Secondary V	Communiquer oralement Écrire des textes
	Anglais, langue seconde, programme enrichi, Secondary V	Comprendre des textes Écrire des textes
	Français, langue d'enseignement, Secondary V	Écrire
English sector	Mathematics, Secondary IV	Uses mathematical reasoning
	Science, Secondary IV	Theory
	French as a Second Language, Core Program, Secondary V	Communicates in French Understands texts Produces written texts
	French as a Second Language, Enriched Program, Secondary V	Understands texts Produces written texts
	English Language Arts, Secondary V	Reads texts Produces written texts

Questions and answers

This year my child is enrolled in a program that operates on a semester basis (from September to January or January to June). How will these adjustments apply to their report card?

Programs that operate on a semester basis are considered special pedagogical projects under section 222 of the Education Act. Since the school service centres and school boards have the authority to permit special pedagogical projects to depart from a provision of the Basic school regulation on the provincial report card, terms and conditions will be determined locally.

Will the changes to the report card affect my child's admission to CEGEP?

No. CEGEPs will be able to access all the necessary data given that the first report card, issued in January, will be complete: all the subjects and competencies listed will have been evaluated. This report will count for 40% of the school year.